YEAR 2 Learning Overview

TERMS 5 & 6: Where the Wild Things are

Reading

Writing

Mathematics

Science

Reading will continue to take place daily in Terms 5 and 6. Daily Read Write Inc. sessions every week will be dedicated to phonics, fluency and comprehension. Children will have a daily story read at the end of each day, along with regular opportunities to read in the classroom. Please continue to read at home daily and add this to Boom Reader.

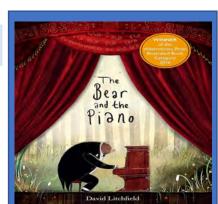
Using our key texts, children will continue to develop important writing skills in a range of styles. The children will be taught to use a range of punctuation (including apostrophes and commas in a list) to write in a consistent tense, to use a range of connectives and to spell the Year 1 and Year 2 words accurately.

In Maths, the children will begin by exploring fractions, time, measurement and geometry (position and direction). The children will be taught to recognise and find quarters, halves and three quarters and will be measuring length, height, weight, volume, temperature and learning to tell the time to the nearest 5 minutes.

In Science, the children will be learning about plants and living things and their environment. We will be able to name parts of a plant (including leaves, petals, roots, seed, trunk, branches, stem) and gain a deeper understanding of their environment, looking at a range of habitats.

PE

WHERE THE WILD THINGS ARE STORY AND PICTURES BY MAURICE SENDAK



History

In history, the children will be

learning about parliament and

prime ministers. They will be

exploring significant individuals

such as Robert Walpole, James II,

Mary II and William of Orange. They

will also be comparing how our

democratic society used to be and

the changes we have implemented

now.

Geography

In geography, we will be comparing

Eastbourne with Bali, starting by

landscape. We will also be looking

at how the weather and climate

differ and why. We will also be

exploring the areas of home,

lifestyle, food, farming, celebration

exploring

differences

and culture.

instructions.

similarities

in location

and

and

Art & DT

We will be exploring portraits and self-portraits, taking inspiration from artists such as Leonardo Da Vinci and Picasso. Children will be looking at use of colour and how artists represent people. In DT, the children will be researching, designing and building vehicles. They will be understanding how wheels and axles work.

The children will continue to have two sessions of PE a week. With the Brighton and Hove Sports Coaches, the children will be exploring athletics and tennis. With their class teacher, the children will be learning all about netball and rounders. The children will learn about passing, footwork and the rules of the game.

MFL

PSHE & Computing

RE

Music

about

In RE, we will be focusing on Islam and Judaism. The children will learn about mosques and how these special buildings provide Muslims with a sense of belonging. Children will explore the Jewish religion and Rites of Passage. They will use this knowledge to evaluate how they show commitment in their lives.

Following the Charanga scheme of learning, the children will be focusing on two songs - 'Your Imagination' and 'Reflect, Rewind and Replay". We will spend time appraising music, learning songs, playing tuned and untuned instruments and experimenting with combinations of sounds.

Creative project ideas:

- 1. Grow a plant from a seed
- 2. Make a Wild Thing
- 3. Draw and label different plants
- 4. Make a microhabitat
- 5.Create your own information leaflet about an animal
- 6. Write a piece of music for a 'Wild Rumpus'

YEAR

KEY TEXTS WE READ

Piano.

The Gruffalo.



Modern Foreign Languages are so important when living in such a diverse world. Therefore, in French, we will be recapping our previous learning, covering greetings and salutations. Following that, we will

learn how to talk about transport

and animals, using our developing

French vocabulary.

We will be learning relationships and changes, including life cycles and how animal and humans change as they grow older. In computing, we will be exploring basic programming in Scratch by learning to use triggers, control single and multiple objects as well as manipulating sprites with