



| YEAR 2 Learning Overview   |   | TERMS 5 & 6: Where the Wild Things are  |  |
|--|---|---|--|
| Reading  | Writing   | Mathematics   | Science  |
| Reading will continue to take place daily in Terms 5 and 6. Daily Read Write Inc. sessions every week will be dedicated to phonics, fluency and comprehension. Children will have a daily story read at the end of each day, along with regular opportunities to read in the classroom. Please continue to read at home daily and add this to Boom Reader. | Using our key texts, children will continue to develop important writing skills in a range of styles. The children will be taught to use a range of punctuation (including apostrophes and commas in a list) to write in a consistent tense, to use a range of connectives and to spell the Year 1 and Year 2 words accurately. | In Maths, the children will begin by exploring fractions, time, measurement and geometry (position and direction). The children will be taught to recognise and find quarters, halves and three quarters and will be measuring length, height, weight, volume, temperature and learning to tell the time to the nearest 5 minutes.    | In Science, the children will be learning about plants and living things and their environment. We will be able to name parts of a plant (including leaves, petals, roots, seed, trunk, branches, stem) and gain a deeper understanding of their environment, looking at a range of habitats.                                    |
| History  | Geography   | Art & DT  | PE   |
| In history, the children will be learning about parliament and prime ministers. They will be exploring significant individuals such as Robert Walpole, James II, Mary II and William of Orange. They will also be comparing how our democratic society used to be and the changes we have implemented now.   | In geography, we will be comparing Eastbourne with Bali, starting by exploring similarities and differences in location and landscape. We will also be looking at how the weather and climate differ and why. We will also be exploring the areas of home, lifestyle, food, farming, celebration and culture.                   | We will be exploring portraits and self-portraits, taking inspiration from artists such as Leonardo Da Vinci and Picasso. Children will be looking at use of colour and how artists represent people. In DT, the children will be researching, designing and building vehicles. They will be understanding how wheels and axles work. | The children will continue to have two sessions of PE a week. With the Brighton and Hove Sports Coaches, the children will be exploring athletics and tennis. With their class teacher, the children will be learning all about netball and rounders. The children will learn about passing, footwork and the rules of the game. |
| MFL  | PSHE & Computing  | RE  | Music  |
| Modern Foreign Languages are so important when living in such a diverse world. Therefore, in French, we will be recapping our previous learning, covering greetings and salutations. Following that, we will learn how to talk about transport and animals, using our developing French vocabulary.  | We will be learning about relationships and changes, including life cycles and how animal and humans change as they grow older. In computing, we will be exploring basic programming in Scratch by learning to use triggers, control single and multiple objects as well as manipulating sprites with instructions.             | In RE, we will be focusing on Islam and Judaism. The children will learn about mosques and how these special buildings provide Muslims with a sense of belonging. Children will explore the Jewish religion and Rites of Passage. They will use this knowledge to evaluate how they show commitment in their lives.                   | Following the Charanga scheme of learning, the children will be focusing on two songs – ‘Your Imagination’ and ‘Reflect, Rewind and Replay’. We will spend time appraising music, learning songs, playing tuned and untuned instruments and experimenting with combinations of sounds.   |

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

The Bear and the Piano



David Litchfield

Creative project ideas:

1. Grow a plant from a seed

2. Make a Wild Thing

3. Draw and label different plants

4. Make a microhabitat

5.Create your own information leaflet about an animal

6. Write a piece of music for a ‘Wild Rumpus’

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YEAR

KEY TEXTS WE READ

Where the Wild Things are.

The Bear and The Piano.

The Gruffalo.



The Parkland Federation

Not High, Not Proud, Never Big