YEAR R LEARNING OVERVIEWS 1 & 2: All About Me & People Who Help Us

Reading

Writing

Number

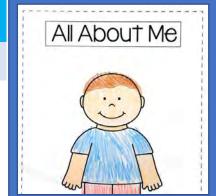
Numerical Patterns

We will learn to identify rhyming words, helping us to recognise patterns in language. We will also practice identifying the same initial sounds in words and learn to clap out syllables. Finally, we will work on decoding by saying the sound of individual letters and sight-reading expand vocabulary by recognising a variety of common exception

We will learn to write our names independently. We will also practice forming both lowercase and uppercase letters, building on our existing knowledge of print to ensure accurate letter formation.

We will learn to recite numbers past 5 and represent this using our hands. We will also learn to say one number for each item in order. We will also learn to match numerals to amounts and demonstrate an understanding of quantities by recognising amounts without counting (subitising).

We will learn some 2D shape names (circle, triangle, square and rectangle). We will use this to demonstrate an understanding of patterns by identifying patterns we see around us. We will begin to describe a sequence of events, real or fiction. We will understand positional vocabulary (under, on, behind, infront).







Understanding of the world

words.

We will learn about different jobs places, helping us to understand the positives of being different and show an interest in different occupations. We will be able to draw information from a simple map and use this to help us explore the natural world around us.

Physical Development

We will develop skills such as; balancing, riding a bike, catching a ball and climbing apparatus. We will also develop mark making with paint, chalk or make marks with water on large vertical surfaces. We will show independence in meeting our own care needs; brushing teeth, toileting and washing hands.

Personal, Social and **Emotional Development**

We will show an understanding of feelings by using the correct language when talking about our emotions (using words like 'happy', 'sad', 'worried' or 'angry') and use this to help us understand how others might build feel. We will positive relationships with our peers and develop a sense of responsibility within our classrooms.

understand the importance of listening and use this to help us answer 'why' questions, such as 'why do you think the caterpillar got so big?'. We will develop our talking skills to help us organise our play and describe events in detail.

Communication and

Language

Expressive Arts and Design

We will sing a range of nursery rhymes. We will explore colour mixing and using shape to represent different objects. Using materials, we will develop skills in joining and explore a variety of textures.

French

We will learn basic French

- **★** Bonjour
- Au revoir
- **★** Merci ★ S'il vous plaît

vocabulary.

out every Friday. Please share your excellent home learning with us

Key texts we read at school

We will continue to send homework through Tapestry.

Homework

Term2 Colour Monster

Term 1

All My

Treasures

My Mum

Jabari Tries

Owl Babies

My Dad

Firefighters Cops and Robbers Mog and the VET Paddington's Post Rosie's Walk Harvey Slumfenburger's Christmas Present



PEOPLE WHO HELP US



YEAR