

YEAR R LEARNING OVERVIEWS 1 & 2: All About Me & People Who Help Us

Reading

We will learn to identify rhyming words, helping us to recognise patterns in language. We will also practice identifying the same initial sounds in words and learn to clap out syllables. Finally, we will work on decoding by saying the sound of individual letters and expand our sight-reading vocabulary by recognising a variety of common exception words.

Writing

We will learn to write our names independently. We will also practice forming both lowercase and uppercase letters, building on our existing knowledge of print to ensure accurate letter formation.

Number

We will learn to recite numbers past 5 and represent this using our hands. We will also learn to say one number for each item in order. We will also learn to match numerals to amounts and demonstrate an understanding of quantities by recognising amounts without counting (subitising).

Numerical Patterns

We will learn some 2D shape names (circle, triangle, square and rectangle). We will use this to demonstrate an understanding of patterns by identifying patterns we see around us. We will begin to describe a sequence of events, real or fiction. We will understand positional vocabulary (under, on, behind, in front).



Understanding of the world

We will learn about different jobs and places, helping us to understand the positives of being different and show an interest in different occupations. We will be able to draw information from a simple map and use this to help us explore the natural world around us.

Physical Development

We will develop skills such as; balancing, riding a bike, catching a ball and climbing apparatus. We will also develop mark making with paint, chalk or make marks with water on large vertical surfaces. We will show independence in meeting our own care needs; brushing teeth, toileting and washing hands.

Personal, Social and Emotional Development

We will show an understanding of feelings by using the correct language when talking about our emotions (using words like 'happy', 'sad', 'worried' or 'angry') and use this to help us understand how others might feel. We will build positive relationships with our peers and develop a sense of responsibility within our classrooms.

Communication and Language

We will understand the importance of listening and use this to help us answer 'why' questions, such as 'why do you think the caterpillar got so big?'. We will develop our talking skills to help us organise our play and describe events in detail.



Expressive Arts and Design

We will sing a range of nursery rhymes. We will explore colour mixing and using shape to represent different objects. Using materials, we will develop skills in joining and explore a variety of textures.

French

We will learn basic French vocabulary.

- ★ Bonjour
- ★ Au revoir
- ★ Merci
- ★ S'il vous plaît

Homework

We will continue to send homework out every Friday. Please share your excellent home learning with us through Tapestry.

Key texts we read at school

Term 1
 Colour Monster
 All My Treasures
 My Mum
 My Dad
 Jabari Tries
 Owl Babies

Term 2
 Firefighters
 Diwali
 Cops and Robbers
 Mog and the VET
 Paddington's Post
 Rosie's Walk
 Harvey Slumfenburger's
 Christmas Present



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