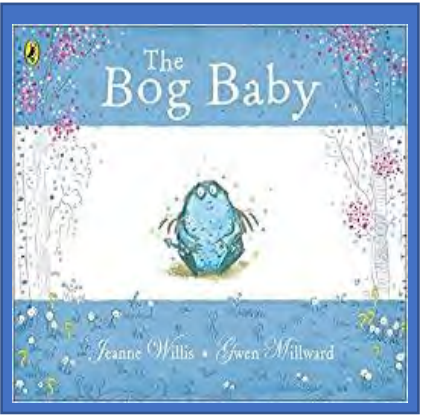


YEAR 1 Learning Overview TERMS 5 & 6: Into The Woods & Amazing Animals and Buzzing Bees

| Reading   | Writing   | Mathematics   | Science  |
|---|---|---|--|
| Daily Read Write Inc. sessions every week will be dedicated to phonics, fluency and comprehension. Children will have a daily story read at the end of each day, along with regular opportunities to read in the classroom and in provision. Please continue to read at home daily and add this to Boom Reader.   | Using our key texts, the children will continue to develop important key writing skills, including using capital letters and full stops, using interesting adjectives, using time conjunctions to sequence events and using connectives to join sentences together. We are also working on letter formation.  | In Maths, the children will begin by exploring numbers to 100. The children will learn about equal groups to help them with multiplication and division. To conclude the year, we will learn about halves and quarters and will explore money and telling the time.   | In Science, the children will be learning about plants and animals, including humans. We will be able to name parts of a plant (including leaves, petals, roots, seed, trunk, branches, stem) and the human body. The children will be exploring the meaning of terms such as omnivore, carnivore, reptile and amphibian.        |
| History   | Geography   | Art & DT  | PE   |
| We will be exploring powerful voices. We will consider the lives of Gandhi, Rosa Parks, Martin Luther King & Malala. We will consider how they used peaceful protest to make a difference. Our next focus will be David Attenborough & Greta Thunberg, looking at how they have brought the world's attention to climate change and encouraged people to look after the planet. | We will start by consolidating our knowledge of the UK, extending our learning to discover the seven continents. The children will learn about differing weather patterns around the world, the equator and the North and South poles. We will use a range of resources to help us to understand why some countries are colder than others.                   | The children will explore how lever and sliders work and will design and make their own moving pictures. In art, Year 1 will learn about the life and work of Kandinsky, allowing them to develop an understanding of the use of colour in art. They will also explore the work of the artist Klee, using shapes to create their own masterpiece. | The children will continue to have two sessions of PE a week. With the Brighton and Hove Sports Coaches, the children will be exploring athletics and tennis. With their class teacher, the children will be learning all about netball and rounders. The children will learn about passing, footwork and the rules of the game. |
| MFL   | PSHE & Computing  | RE  | Music  |
| Modern Foreign Languages are so important when living in such a diverse world. Therefore, in French, we will be recapping our previous learning covering greetings and salutations. Following that, we will learn how to talk about transport and animals, using our developing French vocabulary!  | We will be learning about relationships and changes. We will explore different families and what it means to be a good friend. The children will learn how animals and humans change as they grow older. In Computing, we are building early computational thinking skills by learning to understand, organise and follow the steps within simple algorithms. | We will be focusing on Sanatana Dharma (Hinduism). The children will begin by learning the story of Rama and Sita, and Diwali. In Term 6, the children will be learning about the religion Buddhism and answering the enquiry question of how they try to follow a good life.   | Children will be focusing on two songs – ‘Your Imagination’ and ‘Reflect, Rewind and Replay’. We will spend time appraising music, learning songs, playing tuned and untuned instruments and experimenting with combinations of sounds.  |



Creative project ideas:

1. Grow a plant from a seed
2. Make a Bog Baby sock puppet
3. Draw a map of Hampden Park
4. Make a diorama of a habitat
5. Create your own information leaflet about a reptile or a carnivore
6. Write a piece of music about something in the woods
7. Paint a woodland scene

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YEAR

KEY TEXTS  
WE READ

The Bog Baby  
In the Pond  
Dear Greenpeace  
The Ugly Duckling  
Freddie and the Fairy  
The Last Wolf

