



The Parkland Federation

Aim High, Work Hard, Dream Big

If you see someone without a smile, give them one of yours

16th June 2023

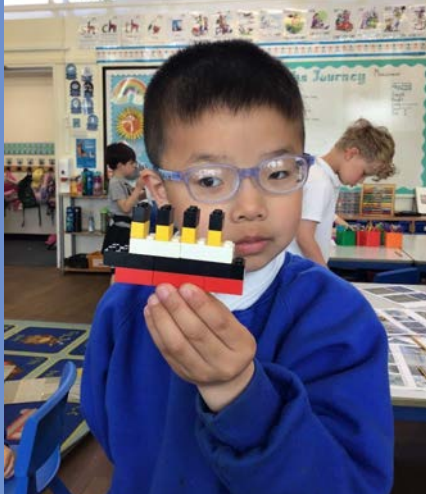
Dear Parents and Carers

As we welcome the summer term, we are excited to share with you our latest news and updates. This term promises to be filled with excitement as we start to think about transition to the next year group. We also have our Sports Day, Year 6 Residential and a variety of other trips and experiences coming up for the children to enjoy.

Please do remember to ensure your child has suncream on during the sunny weather and provide them with a named sun hat so that they are safe outside during break times and PE.

As always, we value your feedback and suggestions, and we are committed to working together to ensure the success of the children who attend our lovely schools. Thank you for your continued support and kindness and we look forward to a productive and enjoyable summer term.





EYFS

Reception have had a wonderful start to our last term together! The Reception classroom has been transformed into an under the sea environment where the children have been immersed in facts about sea creatures, pirates voyaging across the seven seas and on a quest to find treasure using maps.

The children have been working hard on doubles this week. They have been doubling treasures, jewels and pirates underpants! We have been super impressed with their positive attitude to learning these past two weeks. Well done, Reception!

Congratulations to our Stars of the Week, Jonny & Scott (Kerr) and Liam N & Jack (Inkpen) and also to our Dojo winners Theo & Sophia (Kerr) and Eloise & Theo (Inkpen).

Year 1

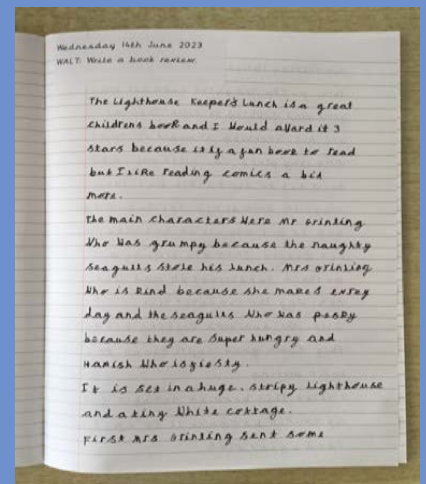
Year 1 have had a great start to Term 6. They have been writing their own pond stories in their English lessons, inspired by their new class text "In The Pond". In Maths, they have been learning about fractions and finding half of an object and quantity. They have also had fun in their geography lessons exploring different parts of the UK. The children now know the capital cities of England, Scotland, Wales and Northern Ireland and have made some beautiful posters about what you can find there. The children have also had fun learning about maps and even made a map of their own town, including landmarks such as schools, shops and houses..

Congratulations to our Stars of the Week: Rupert and Mollie (Donaldson) & Connor & Isla (Blake) and also to our Dojo winners Nate and Teddy (Donaldson) & Abigail & Hayden (Blake).

Year 2

What a hot and sunny start to Term 6! We have been very excited to be able to play on the field and to take shelter from the heat underneath some of our many trees. We are so lucky to have such beautiful grounds! We have finished our work on fractions and have moved on to telling the time - a tricky but useful element of maths. In writing, we have continued to write a book review for our key text, *The Lighthouse Keeper's Lunch*. During our science lessons, we have each planted a bean. We will observe how it grows over the next few weeks. In history, we are learning all about the seaside in Eastbourne during Victorian times. The children have been designing modern day and Victorian swimming costumes.

Congratulations to our Stars of the Week Aurora & Darcy (Santat) and Brooke & Gracie (Beaty), and also to our Dojo winners Alex & Bobby (Santat) and Ruby E & Brooke (Beaty).



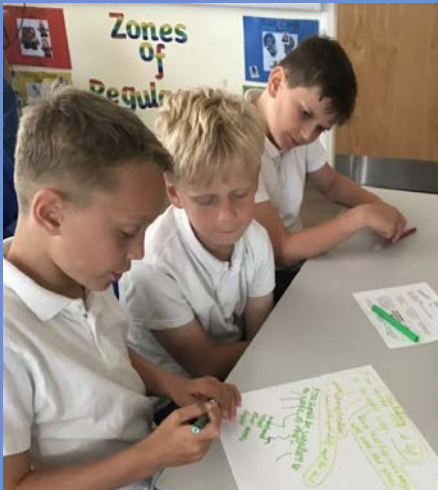
Year 3

It has been a busy start to Term 6! In English, we are learning all about poetry and have been reciting a poem using actions. In DT, we have been focusing on torch design, learning about different components and materials, and creating our own unique torch designs. In science, we have continued our exploration of magnets, delving deeper into magnetic fields, forces, and real-world applications. In Maths, weighing and measurement has been our focus. We have been learning about units, comparing weights and solving problems involving measurement.

Congratulations to our Stars of the Week Mollie & Amelia (Woodson) Ruby & Jollie (Harrison) and also to our Dojo winners Pallavi & Anabell (Woodson) Charity & Trisha (Harrison)



Year 4



Our budding engineers and architects have put their creativity, problem-solving skills, and teamwork to the test by designing and making their very own lighthouses!. Each lighthouse is a unique masterpiece, demonstrating a wide range of designs, colours and materials. All of the pupils have shown incredible imagination and craftsmanship! Our Year 4 pupils have also been on a journey, exploring the profound teachings of Buddhism's Noble Eightfold Path. The children learned all about the importance of seeing things as they truly are, embracing diversity, and understanding different perspectives. They realised the power of open-mindedness and compassion in creating a harmonious world. Congratulations to our Stars of the Week: Bella and Lilly (Blackman) Ruby and Lola (Walliams) and also to our Dojo winners: Sophia and Eric (Blackman) Logan W and Benjamin (Walliams)

Year 5



Welcome to Term 6, Year 5! We are already very busy this term by starting with our marvellous middle which was a walk around the local area to look at the structure of houses and other buildings. Once back at school, Year 5 used the VR headsets to compare our local area with that of Ancient Greece. We were then able to plan our DT project for which we will be making our very own light up Parthenon! We have finalised our narrative of Pandora's Box and the teachers were so impressed with the ideas of what could be inside the box! Well done, Wilson and Zephaniah! We would also like to say a huge well done to Alice who ran the 5KM Race for Life - she also managed to raise £405! Amazing! Congratulations to our Stars of the Week: Bella Pal & Stephan (Wilson) Owen & Fletcher (Zephaniah) and also to our Dojo winners: Hollie & Lauren (Wilson) Desaine & Alex (Zephaniah)

Year 6



Welcome to the final term of the year! It is already proving to be an extremely busy one. At the start of the week, the children took part in a live question and answer session run by the National Health Service about puberty and its impact both mentally and physically. They were extremely sensible and posed some great questions. In RE, the children are continuing their study of Islam. They decided what they considered to be 'a good life' before studying the beliefs Muslims have about what leading a good life entails. During PE, as well as their weekly swimming sessions, the children are practising their athletic skills ready for the upcoming Sports Day! The children have continued to perfect their drumming skills in music also.

Congratulations to our Stars of the Week Jayden and Neveah B (Rosen) and Phoenix (Mian) also to our Dojo winners Brooke and Kayden (Rosen) and Esmee (Mian)

This week's Attendance:

Excellent attendance at school allows a child to have the best possible start in life. All pupils should aim for at least **97%** attendance in order to ensure they do not miss out on their education.

Inkpen Class (YR) 92%	Kerr Class (YR) 97%	Blake Class (Y1) 98%
Donaldson Class (Y1) 94%	Santat Class (Y2) 96%	Beaty Class (Y2) 93%
Harrison Class (Y3) 97 %	Woodson Class (Y3) 96%	Walliams Class (Y4) 98%
Blackman Class (Y4) 98%	Zephaniah Class (Y5) 90%	Wilson Class (Y5) 91%
Mian Class (Y6) 98%	Rosen Class (Y6) 95%	The Highest Attendance Award goes to Walliams, Blackman and Mian class. Well done!



Eco Committee

Our **Eco tip** this fortnight is to support our local community and environment through doing or participating in a **Beach Clean**. One of our focused areas of our Action Plan this year is water. Anyone who does take part in a Beach Clean, we would love to have any pictures that you take to put up on our Eco boards to showcase the wonderful work going on in our community. As well as considering the use of water in school, we are planning to support **Marine Day** on Monday 17th July. This will enable us to learn more about protecting our oceans. More details about this to follow...



**SWITCH
OFF**

On Thursday 22nd June, we are having a '**Turn off Thursday**'. Just like the Switch off Friday, we will have no electricity in our classrooms and around the school. These planned days are proving a success with teachers and children and really give us all the opportunity to switch off and learn in different ways.

SCHOOL COUNCIL

School Council

Our Junior **Citizen of the Fortnight** this week is Allanah from Walliams for being a fantastic role model and representing our school so well on our recent school trip! Well done!



Our Infant **Citizen of the Fortnight** this week is Lily in Donaldson for always being a kind and caring member of Parkland Infant School. What a great role model you are, Lily. Bravo!

Hydration Policy at Parkland

During the hot weather, it is essential that children are keeping hydrated. Please ensure that your child comes to school each day with a fresh water bottle (sports caps only, no juice). Children in Years 2 - 6 keep these on their desk and can drink throughout the day whenever they need to. Teachers encourage drinking before and after break and bottles can be taken outside for PE. Water jugs are also available on tables at lunchtime for children eating school dinners. Please provide an extra drink in packed lunches and support us by reminding the children to drink before they arrive at school too. Children in EYFS and Y1 access continuous provision so their water bottles are available all day at the designated space in their classrooms.



Sam Oakes - Cycling Challenge



Some of you may remember Mr Sam Oakes as a Year 2 teacher several years ago. He still supports us with our RE teaching in school as well as taking assemblies. Sam is doing a charity fundraiser this month where he cycles to all of his schools (from Seaford!). He will be using a recycled bike, so it's fantastic for the environment too! If you would like to sponsor him, please use the following link [click here](#) Thank you!

Mental Health and Wellbeing Support



Swale
ACADEMIES
TRUST

CLICK
HERE



on Safeguarding For Parents Curriculum Health & Wellbeing Remote Education

'Supporting Your Child with Anxiety & Worry- Online Workshop' – Wednesday 12th July from 6-7.30pm

As we approach the end of the school year, children may naturally worry about changing year groups or moving schools. The Me & My Mind Team are running a free 90-minute online '[Supporting Your Child with Anxiety & Worry](#)' workshop for all parents and carers of Primary School aged children, This is for any parent or carer who would like to know more about supporting their child with anxiety and worry.

The session will include understanding what anxiety and worry is, how to identify when your child needs support with anxiety, and practical things you and your child can do at home to help. For more information and to book go to [Supporting Your Child with Anxiety & Worry - Ticket Tailor](#). Places are limited. Please book early to avoid disappointment!



A helping hand with your mental health
me & my mind
East Sussex Mental Health Support Team



Mental Health and Wellbeing Support



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ACADEMIES
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on Safeguarding For Parents Curriculum Health & Wellbeing Remote Education

There is a series of 'how to help' videos specifically to support children and young people with ADHD and autism. A link to all the videos can be found here:

A parent's' guide to supporting children and young people:
ADHD and autism - YouTube

Or please click on the links below for videos on the individual topics

- How do I help? - Eating Issues
- How do I help?- Self Harm
- How to I help ? - School Refusal
- How do I help ? - Tolerating Uncertainty and Change
- How do I help? - Trouble Sleeping

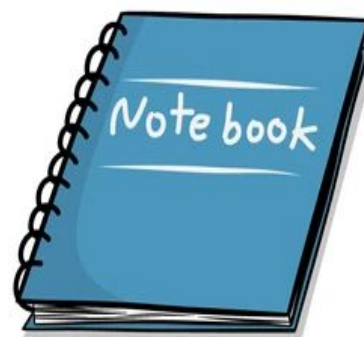


NHS

Important Dates and INFORMATION

Diary Dates

28th June 2023	Sports Day - Both Schools
W/B 3rd July	Transition Week. Details to follow
14th July 2023	End of Year Reports to parents
18th July 2023	Year 6 Leavers' Assembly PM
19th July 2023	Year 2 Leavers' Assembly PM
21st July 2023	Final Day of Academic Year
5th September 2023	First Day of New Academic Year



thank you!



What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

WHAT ARE THE RISKS?

LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

Advice for Parents & Carers

EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 555 111.

Meet Our Expert

Rose Savage has a proven track record in countering financial crime, having spent 13 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.



Source: www.moneymules.co.uk | <https://nationalcrimeagency.gov.uk/moneymuling>
www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules

EDUCATE MOTIVATE PARTICIPATE



SUMMER HOLIDAY MULTI SPORTS CAMPS

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SCHOOL,
BN23 6NL**

- ✓ Inflatable fun
- ✓ Alternative sports e.g. archery
- ✓ Making new friends
- ✓ Mindfulness & well-being



WK 1 24TH - 28TH JULY WK 2 31/7 - 4TH AUG
WK 4 14TH - 18TH AUG WK 5 21ST - 25TH AUG
08:30 - 15:30 CHILDREN AGED 4-12



Registration Link - iPal
sportscoolbrighton.schoolipal.co.uk

steve.s@sportscool.org / 07710 506598

dan.m@sportscool.org / 07845 673895

HAF Information - book through EEQU

Limited free places per day during weeks 1, 2 and 4

