



Inclusion Newsletter

Welcome to the fourth newsletter of the year. As we approach the Easter break, we are sure that there are lots of children who are going to thoroughly enjoy a restful two weeks away from school. It has been another busy term at Parkland. As always, we want to thank you for your continued support.

Staff News



As I'm sure you will agree, we have developed a strong Inclusion Team at Parkland and we continue to work hard to support all our pupils across both the Infant and Junior School. However, we are always looking to develop and enhance this support further to ensure our offer is effective and successful for our children.

With this in mind, from Term 5, our Inclusion Team structure will look slightly different. Please see below for our updated roles and responsibilities:



Alex Jewell

Assistant Headteacher
Inclusion Lead (Infant School SENCO and Pastoral Lead)
Deputy Designated Safeguarding Lead



Rachel Moran

Junior School SENCO
Deputy Designated Safeguarding Lead



Alison Das

Assistant Headteacher
Inclusion Lead (Junior Pastoral Lead)
Deputy Designated Safeguarding Lead

Whilst the team will have SENCO responsibilities at each school, Miss Jewell will continue to oversee SEND in both schools.





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Parkland School SEND Register

A child is placed or remains on the SEND register when they are accessing provision or support different from or additional to that normally available to pupils of the same age.

If, after consultation with the child's class teacher, it is found that a child is requiring support that meets the above criteria or is not making the expected progress after monitoring over time, the class teacher will then speak with the parent about placement on the SEND register. A parent will receive a letter to confirm that a child has been placed on the SEND register.

Removal from SEND register

If a child is placed on the SEND register and makes progress over time after accessing intervention and additional support, the class teacher will then have another discussion with parents about removing the child from the SEND register. The child will then access the universal classroom provision to support their learning and progress. Again, a parent will receive a letter confirming this decision from the SENCO.

Diagnosis

Children with a medical diagnosis are not automatically placed on the SEND register, as the SEND register is informed by provision, support and progress. If a child has a diagnosis, but does not require provision different from or additional to that normally available to pupils of the same age, they would not be placed on the SEND register.

CODE OF
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Tesco Community Grant



Tesco Community Grants helps to fund thousands of local projects across the country. Since 2016, the scheme has supported over 50,000 community groups with more than £100 million in grants.

From October through to January, Parkland School were one of the projects nominated. We wanted to continue to develop our existing Sensory Room and provide additional sensory resources to classrooms. Staff, parents, friends and families used the blue token scheme to vote for us to receive a cash award of up to £1,500.

We were delighted to be told recently that we had come **second** in the scheme and had been awarded a total of **£1,000!**

This is an amazing amount of money and we are already planning on how we can use this to ensure the pupils will have sensory resources throughout both schools.

When we receive the funds, we will update you on the new resources and equipment purchased.





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New Assessments Within School

If a child found some areas of the curriculum difficult, we have previously had to make a referral to ask a specialist to come into school and complete assessments.



In order to support the children at Parkland further, both Miss Jewell and Mrs Moran have undertaken training to enable them to administer some of these assessments within school. This will enable us to establish the areas of support a child may need without the need for external agencies.

If an assessment is carried out with your child, you will receive a report detailing what the assessment was for, what the results tell us and our recommendations.

Coffee Morning

We will be holding our next coffee morning on Thursday 4th May 2023 from 9am in the Dahl Studios at school. We would love to see as many parents there as possible so please make a note of the date in your diary. Reminders will be sent nearer the time.

