

PARKLAND

Physical Education and Sport Premium Report 2021-2022

'Evidencing Impact and Accountability'



What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

Thanks to the Sports Premium Budget, Parkland has been able to meet a number of key PE objectives. We have been able to:

- Improve PE provision for all children;
- Increase teachers' confidence in delivering high quality PE lessons;
- Train and coach Learning Support Assistants and Student Teachers so that they can contribute successfully to P.E lessons and clubs;
- Promote a love of sport;
- Improve the health and fitness of learners as well as develop an understanding of the benefits that Physical Education and a healthy lifestyle can bring;
- Raise the profile of Physical Education across the school and within the community;

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- Ensure a high percentage of children achieve at least the expected level for Physical Development as part of the EYFS curriculum (Early Years Foundation Stage).
- Create an all weather Sports Running Track

We are proud of our achievements in PE over the past few years. The increased participation in sports has been met with high levels of enthusiasm and with a focus on competition. This has allowed us to create a culture for sports participation that will hopefully continue for years to come. Pupils are genuinely filled with excitement for sport at Parkland, and we will continue to let this thrive in the upcoming academic year. The benefits, including the promotion of pupils' health and well-being, are long-term and sustainable. We owe a great deal to this additional Sports Premium funding and we look forward to building upon our previous success.

The Parkland Federation is continuing to work in partnership with Brighton and Hove Albion to deliver high quality PE sessions for each class from EYFS to Year 6. The sports coaches are keen to improve competitive sports across the schools. We are confident that this, alongside the Sports Premium Funding, will allow Parkland to continue making improvements to the PE provision for all of our pupils.

Primary PE Sports Grant Awarded

Number of Pupils On Roll:	167
Total Sport Premium Grant:	£17,200

Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> - Have been awarded the Schools Games Recognition Award - Involvement with Albion in the Community continues to strengthen with new academic groups planned led by sports coaches. - Awarded the Virtual School Games Participation Award - Have engaged more pupils in participating in sport - Have put out teams in various competitive sporting events - Have engaged children and parents with after-school clubs - Sports Track installed on school field - Daily Mile opportunities at the beginning of PE sessions 	<ul style="list-style-type: none"> - 3 x extra-curricular clubs run on a weekly basis for a variety of sports - Ensure regular Daily Mile opportunities for all children at least three times a week - Continue to participate in 'inter-school' competitions - Use of the new running track needs to be monitored and timetabled so all pupils can benefit from this - Continue to host more sporting events at school - Target a silver school games mark or higher - Implement a trained school sports crew

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<ul style="list-style-type: none"> - Have been successful in involving SEND and PP pupils in competitive sports - Have targeted inactive pupils in being more involved in competitive sports as well as nutrition through Gully's Health Squad - Have held intra-school sporting events, promoting various sporting disciplines - When children have competed against other schools, they have demonstrated the school values - High Quality whole-school sports day virtually during Covid Pandemic - Sports Personality of the Term Award has increased confidence and resilience in PE 	<ul style="list-style-type: none"> - Staff survey to highlight gaps in teacher knowledge (for example, dance) - Continue to promote Gully's Health Squad with children and parents
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Engagement of All Pupils In Regular Physical Activity

Total Funding: £13,300

81% of Total Allocation:

Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
To continue to ensure compulsory competitive sports lessons once a week.	All classes are taught compulsory competitive sports lessons once a week.	<p>Sports Coaches to follow the PE overview to ensure curriculum coverage</p> <p>Continued high quality of teaching and learning in Competitive Sports lessons</p> <p>All PE lessons will be judged to be good or outstanding</p> <p>Dance CPD to be provided for all teaching staff and this element of the curriculum reviewed</p>	£13,300 SPORTS FUNDING	<p>Curriculum coverage has been good. The sports coaches have followed the subject overview and have delivered lessons in-line with this.</p> <p>Lessons seen have demonstrated high quality teaching and learning for competitive sports. Lessons seen have been at least graded as good</p>	<p>Continue to monitor the overall effectiveness of sessions.</p> <p>Dance CPD to be booked in for academic year 22/23</p> <p>Continue to audit resources and evaluate impact</p>

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		New resources ordered when needed to ensure PE lessons are effective		New resources have engaged pupils in lessons	
To improve provision at break times to facilitate increased access and increased participation in daily exercise using new sports track	Children's resilience, strength and overall fitness is improved. Well Being of pupils is improved.	Children have the opportunity to complete the 'Daily Mile'. Children to have access to other sporting activities and equipment during playtimes and lunchtimes (e.g. football). After school sports clubs available for children. Development of fine and gross motor skills for children through targeted interventions. Resources and equipment ordered to meet these needs identified above.		Children have made use of Daily Mile track during PE sessions. Children have made use of Daily Mile track during lunch times After-school clubs with Albion in the Community have proved popular with children. Audit of resources indicates provision in lessons is good.	Continue to promote Daily Mile track. Create certificate and wall display materials to support this in class. Timetable in daily mile activities for year groups. Plan in after-school clubs for infant school led by subject lead. Continue to monitor the overall effectiveness of resources and reorder if necessary.
To continue to ensure that children are taking part in two PE sessions a week, one taught by the class teacher	The health and fitness levels of children are improved Physical Development expectations are met by all children	PE Overview to be updated and put in place for teachers to follow, included a review of Dance Continued high quality teaching and learning in PE lessons New resources ordered when needed to ensure PE lessons are effective where necessary	SCHOOL BUDGET	All pupils have had access to two PE sessions a week. 21-22 ordered resources help ensure high quality provision	Following findings from dance review, ensure that these are implemented across the school. Continue to audit resources. PE overview to be updated in line with Swale Schools to ensure consistency across the Eastbourne Swale schools- July 2022

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Profile of PE and Sport Being Raised

Total Funding: £0

0% of Total Allocation:

Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
To continue to invest in new equipment to increase sporting opportunities in PE lessons	Suitable and effective equipment that meets the needs of the curriculum and the PE overview Opportunities for children to try new sports	PE resource audit to be undertaken with new sports coach and PE Coordinator. Cross reference resources with PE overview to ensure equipment is available for lessons.	£900 SCHOOL PE BUDGET	PE resource audit indicated that the school is well-resourced. However, plans are in place to ensure audits take place throughout the year.	Continue to audit resources for wear and tear and reorder where necessary in good time.
To continue to invest in new equipment to increase sporting opportunities at playtimes and lunchtimes	Suitable and effective equipment for play time and lunch time Opportunities for sports to be played at lunchtime – e.g. football or Daily Mile Sports Person of the Term Award to continue in order to motivate pupils	Equipment to be ordered to increase participation in free time and at playtimes/lunchtimes		Pupils have made use of equipment at break times and lunch times. Some children have made use of the Daily Mile track. Sports person of the term is still being awarded and has been useful in engaging the children in PE.	Continue to promote the Daily Mile track. Continue to ensure PE provision during break time and lunch time in order to engage pupils.
Increase participation in after school sports clubs	Parents are well informed about PE, Sport and Health Education across the schools	New resources where needed PE resource audit to be undertaken with sports coach and PE Coordinator. CPD in Dance to be delivered	£500 SCHOOL BUDGET/PUPIL PREMIUM FUNDING	PE audit has indicated that resources are readily available and linked to the curriculum. Dance club in the infant school took place during Term 3 and was very well received.	Re-order any resources that require replacing. Ensure dance CPD is planned. CPD in dance to be planned in for 22/23 academic year.

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		Dance Club to be introduced in Spring Term 2022			Subject lead to lead an after-school club for 22/23 academic year
Continue to give children opportunities to take part in 'Daily Mile'	Children's resilience, strength and overall fitness is improved. Well Being of pupils is improved	Sport coverage to be highlighted in newsletters Daily Mile' to be completed at lunch/break times Pupil Voice	SCHOOL BUDGET	Newsletter has identified sport coverage in the infant school Some children made use of the Daily Mile track.	Continue to promote PE in the newsletter. Introduce Daily Mile certificates for infant school Pupil voice to be conducted to ascertain pupil thoughts
Participate in inter-school competitions	Children's resilience, strength and overall fitness is improved. Children's teamwork skills are improved and confidence grows. Pupils with an aptitude in PE and leadership have the opportunity to further their talents with specialist teachers	Attend more competitions once COVID-19 restrictions are lifted Coverage of sporting competitions on the newsletter and in assembly Pupils with an aptitude in PE and leadership to be selected to take part	SCHOOL BUDGET	There have been very few opportunities for children in the infant school.	To look at intersports competitions across the infant phase with other swale hub schools.

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Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Total Funding: £

% of Total Allocation

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
All classes are taught compulsory competitive sports lessons once a week.	Continued high quality of teaching and learning in Competitive Sports lessons. Every PE lesson will be good or outstanding	Sports Coaches to follow the PE overview to ensure curriculum coverage Teachers to be trained to teach Dance CPD available where needed	See Previous pricing	Sports coaches are following the overview for PE, ensuring coverage.	Continue to monitor teaching and learning of sports coaches' sessions. Investigate best CPD provider for dance and book ready for 2022-23 Identify any CPD required by staff
To continue to ensure that children are taking part in two PE sessions a week, one taught by the class teacher	The health and fitness levels of children are improved Physical Development for all pupils is in line with or exceeding age related expectations	PE Overview to be put in place for teachers to follow Continued high quality teaching and learning in PE lessons CPD available where needed	SCHOOL BUDGET	PE overview being followed by teachers. Lessons seen have been of at least a good standard.	Continue to monitor lessons in PE, as well as pupil voice.

Broader Experience Of A Range of Sports and Activities Offered To All Pupils

Total Funding: £3,890

19% of Total Allocation:

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

INTENT	IMPLEMENTATION	IMPACT
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School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
Adults to lead breakfast clubs, after school clubs and interventions for targeted children	Children's resilience, strength and overall fitness is improved. Well Being of pupils is improved. Children's resilience, strength and overall fitness is improved.	Children have the opportunity to complete 'Daily Mile'. Children to have access to other sporting activities and equipment during playtimes and lunchtimes (e.g. football) Development of fine and gross motor skills for children through interventions	SPORTS FUNDING £3,890	Children have been competing in the daily mile during PE sessions. There have been a range of resources for the children to access during break time and lunch times.	Encourage pupil participation in Daily Mile during break times and lunch times. Train junior school sports crew to lead playtime/lunchtime games with children in the infant school playground
	Well Being of pupils is improved	Resources and equipment ordered to meet these needs		Resources have been ordered to enhance the PE curriculum.	Monitor the impact of these resources. Reorder resources as and when they are required.

Increased Participation in Competitive Sport

Total Funding: £500

% of Total Allocation:

Key Indicator 5: Increased participation in competitive sport.

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
To begin participation in inter school competitions	Research into inter-school competitions already established in local area Improved skills in specific sports.	Sports Coach and PE Coordinator to enrol selected pupils in age appropriate competitions once COVID-19 restrictions are lifted	SCHOOL BUDGET	Limited number of inter-school competitions for infant school	Initiate inter-school competitions with other schools. Identify whether there are any events on the school games calendar with a KS1 focus for 22/23.

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	<p>Children will learn the rules in a variety of sports.</p> <p>Children to show great sportsmanship, even when defeated</p>				
Promotion of Competitions and achievement in sports as a team and towards a personal best	Children take pride in achieving in sports	Sports Person of the Term Trophy to be embedded in weekly assemblies		Sports person of the term has been embedded in the infant school	Sportsperson of the Year Award designed to promote resilience and aspiration further.
Sports Day to be supported by Sports Coaches	<p>Increased participation observed.</p> <p>Positive feedback from pupils and parents.</p> <p>children will develop coping strategies for winning and losing and understand the value of teamwork and personal best goals</p>	PE Coordinator and Sports Coaches to plan sports day		High Quality Sports day planned for Term 6.	<p>Impact to be monitored after the event has taken place and ways forward identified for next year's event.</p> <p>Discuss ways AITC can support Sports Days.</p>

Signed Off By:	
Headteacher / Head of School:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	